Teaching Matters and Assessment Center (TMAC)

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Resource Guide: Teaching in a “Post-Truth” Era

What is a “Post-Truth” World?

- “The Emergence of a Post-Fact World” by Francis Fukuyama
- “Post-Truth Pluralism: The Unlikely Political Wisdom of Nietzsche” by Kathleen Higgins
- “The Post-Truth World: Yes, I’d Lie to You” by The Economist
- “Alternative Facts in a Post-Truth World?” by Jay Ogilvy
- “Word of the Year 2016” by Oxford Dictionary

Recent Studies on Civic and Information Literacies

- “Americans Fail a Basic Test on Their History and Institutions” by the Intercollegiate Studies Institute
- “Students Have ‘Dismaying’ Inability to Tell Fake News from Real, Study Finds” by Camila Domonoske (NPR)
- “Evaluating Information: The Cornerstone of Civic Online Reasoning” by the Stanford History Education Group
- Report on Stanford Study (Above) by Brooke Donald

Perspectives on the University’s Role in a “Post-Truth” Era

- “American Universities Must Take a Stand” by Leon Botstein (NYT)
- “Teach Students How to Spot Fake News, Say Academics” by Richard Vaughan (iNews)
- “Teaching in the Post-Truth Era” by Johnathan Gold (The Huffington Post)
- “Alternative Facts, Fake News, and the Anguish of the ‘Objective’ Teacher” by The Virtual Pedagogue
- “Education in a Post-Truth World” by Michael A. Peters
Teaching in the “Post-Truth” Era

- “Five Ways Teachers are Fighting Fake News” by Sophia Alvarez Boyd (NPR)
- “Fake News? Bias? How Colleges Teach Students Not to Be Duped” by Johnathan Lai (The Inquirer)
- “How Universities are Tackling the Fake News Problem” by Casey Smith (USAToday)
- “News Discretion 101: Teaching Students to Identify Fake News” by Lydia Emmanouilidou (WGBH News)
- “How I Teach My Students to Be on Guard Against Fake News” by Lynn Kelley (The World Post)
- “In Age of Alternative Facts, A College Course on Calling Out Scientific Crap” by Usha Lee McFarling (STAT)
- “The New Information Literacy: Clearing the Fog of ‘Alternative Facts’” by Oberlin College’s Center for Teaching Innovation and Excellence
- “Teaching ‘News Literacy’ Takes on New Urgency at UMass” by Fred Thys (NPR – Boston)
- “U-M Library Battles Fake News with New Class” by Sydney Hawkins (University of Michigan News)
- “The Role of Business Schools in a ‘Post-Truth’ World” by Tim Vorley (AASCB International)
- “Teaching and Learning in a Post-Truth Moment” by Jan Ludert (E-International Relations)
- “Teaching in a Post-Truth Era” by Brittney Beck (Teaching Tolerance)
- “Teaching in a ‘Post-Truth’ World: Do Teachers and Students Need More Training in Media Literacy?” by Borden Ladner Gervais
- “Teaching Social Media in a Post-Truth Era” by Amy Flessert (Media Commons)
- “Science in the Post-Truth Era” by Jamie L. Vernon (American Scientist)
- “Environmental Science in a Post-Truth World” by Jane Lubchenko
- “Geography in a Post-Truth World” by Glen MacDonald (AAG)
- “How to Teach History in a World of Alternative Facts” by Jack Doyle

Classroom Materials

- “Lesson Plan: Fighting Fake News” by Rachel Roberson (KQED Learning)
- “Ten Questions for Fake News Detection” by The News Literacy Project
- Reading and Writing for Civic Literacy: The Critical Citizen’s Guide to Argumentative Rhetoric by Donald Lazere
- “Decoding Fake News: Lesson Planning” by the MILNE Library at SUNY Geneseo
“Alternative Facts: Tips for Telling Fake News from Real News” by the Morningside Center for Teaching Social Responsibility

“Teaching Aid for Educators on ‘Fake News’ and Alternative Facts” by Andrew Selepak (UFSocial)