

Carousel Syllabus Activity Lesson Plan



First Year Experience Seminar

Description of Activity:

Students will go over the syllabus and explore all of its requirements through a group activity outlined below. The students will have the opportunity to familiarize themselves with the class requirements and the University's policies and procedures.

General Education Goals Met:	Course Learning Outcome Met:*
<input type="checkbox"/> Write Effectively	<input checked="" type="checkbox"/> Assess information and services
<input type="checkbox"/> Solve Problems	<input checked="" type="checkbox"/> Knowledge of University's internal structure, policies and procedures
<input type="checkbox"/> Think Critically	<input type="checkbox"/> Access information and use of technology
<input type="checkbox"/> Interpret/evaluate sources	<input type="checkbox"/> Oral communication and written competencies
<input type="checkbox"/> Group Work	<input type="checkbox"/> Academic learning strategies, personal, intellectual and social development skills.
<input type="checkbox"/> Communicate Effectively	<input type="checkbox"/> Civic Learning exploration
<input type="checkbox"/> Technology	

*View course syllabus for expanded version of learning outcomes.

Time Requirement:

50 Minutes

Materials Needed:

- Syllabus
- Markers
- Flip Chart Sheets or Poster boards

Carousel Syllabus Activity Lesson Plan

The instructor will briefly discuss with the class what information is available in the syllabus and provide the students with instructions on the activity. The instructor will split the class into 5-6 groups. The instructor will write the topics on the sheets which will be posted around the room.

Example topics include:

1. What is the purpose of this course?
2. How do I contact my instructor?
3. What is the grading policy?
4. What is the breakdown of assignments?
5. What days will we have speakers in class?
6. What is the purpose of this course?
7. What are the important policies I should be familiar with?
8. What's in it for me?

Instructions for students:

- ✓ Each group will stand in front of one of the flip chart sheets
- ✓ When I say go, write down as many ideas as possibly that fit the topic (You can use your syllabus).
- ✓ After one minute, when instructed, move to the next sheet and repeat the activity
- ✓ After they complete the activity, have one student from each group summarize the last sheet their group visited.
- ✓ Ask students to discuss what they learned from this activity and clarify the importance of the syllabus.