



Teaching Matters and Assessment Center (TMAC)

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### **Resource Guide: Teaching in a “Post-Truth” Era**

#### **What is a “Post-Truth” World?**

- [“The Emergence of a Post-Fact World”](#) by Francis Fukuyama
- [“Post-Truth Pluralism: The Unlikely Political Wisdom of Nietzsche”](#) by Kathleen Higgins
- [“The Post-Truth World: Yes, I’d Lie to You”](#) by *The Economist*
- [“Alternative Facts in a Post-Truth World?”](#) by Jay Ogilvy
- [“Word of the Year 2016”](#) by *Oxford Dictionary*

#### **Recent Studies on Civic and Information Literacies**

- [“Americans Fail a Basic Test on Their History and Institutions”](#) by the Intercollegiate Studies Institute
- [“Students Have ‘Dismaying’ Inability to Tell Fake News from Real, Study Finds”](#) by Camila Domonoske (NPR)
- [“Evaluating Information: The Cornerstone of Civic Online Reasoning”](#) by the Stanford History Education Group
- [Report on Stanford Study \(Above\)](#) by Brooke Donald

#### **Perspectives on the University’s Role in a “Post-Truth” Era**

- [“American Universities Must Take a Stand”](#) by Leon Botstein (*NYT*)
- [“Teach Students How to Spot Fake News, Say Academics”](#) by Richard Vaughan (*iNews*)
- [“Teaching in the Post-Truth Era”](#) by Johnathan Gold (*The Huffington Post*)
- [“Alternative Facts, Fake News, and the Anguish of the ‘Objective’ Teacher”](#) by The Virtual Pedagogue
- [“Education in a Post-Truth World”](#) by Michael A. Peters

## Teaching in the “Post-Truth” Era

- [“Five Ways Teachers are Fighting Fake News”](#) by Sophia Alvarez Boyd (NPR)
- [“Fake News? Bias? How Colleges Teach Students Not to Be Duped”](#) by Johnathan Lai (*The Inquirer*)
- [“How Universities are Tackling the Fake News Problem”](#) by Casey Smith (*USAToday*)
- [“News Discretion 101: Teaching Students to Identify Fake News”](#) by Lydia Emmanouilidou (*WGBH News*)
- [“How I Teach My Students to Be on Guard Against Fake News”](#) by Lynn Kelley (*The World Post*)
- [“In Age of Alternative Facts, A College Course on Calling Out Scientific Crap”](#) by Usha Lee McFarling (*STAT*)
- [“The New Information Literacy: Clearing the Fog of ‘Alternative Facts’”](#) by Oberlin College’s Center for Teaching Innovation and Excellence
- [“Teaching ‘News Literacy’ Takes on New Urgency at UMass”](#) by Fred Thys (NPR – Boston)
- [“U-M Library Battles Fake News with New Class”](#) by Sydney Hawkins (*University of Michigan News*)
- [“The Role of Business Schools in a ‘Post-Truth’ World”](#) by Tim Vorley (AASCB International)
- [“Teaching and Learning in a Post-Truth Moment”](#) by Jan Ludert (*E-International Relations*)
- [“Teaching in a Post-Truth Era”](#) By Brittney Beck (*Teaching Tolerance*)
- [“Teaching in a ‘Post-Truth’ World: Do Teachers and Students Need More Training in Media Literacy?”](#) by Borden Ladner Gervais
- [“Teaching Social Media in a Post-Truth Era”](#) by Amy Flessert (*Media Commons*)
- [“Science in the Post-Truth Era”](#) by Jamie L. Vernon (*American Scientist*)
- [“Environmental Science in a Post-Truth World”](#) by Jane Lubchenko
- [“Geography in a Post-Truth World”](#) by Glen MacDonald (AAG)
- [“How to Teach History in a World of Alternative Facts”](#) by Jack Doyle

## Classroom Materials

- [“Lesson Plan: Fighting Fake News”](#) by Rachel Roberson (*KQED Learning*)
- [“Ten Questions for Fake News Detection”](#) by The News Literacy Project
- [Reading and Writing for Civic Literacy: The Critical Citizen’s Guide to Argumentative Rhetoric](#) by Donald Lazere
- [“Evaluating Sources in a ‘Post-Truth’ World: Ideas for Teaching and Learning About Fake News”](#) by Katherine Schulten & Amanda Christy Brown (*NYT*)
- [“Truth, Truthiness, Triangulation: A News Literacy Toolkit in a ‘Post-Truth’ World”](#) by Joyce Valenza (*School Library Journal*)
- [“Decoding Fake News: Lesson Planning”](#) by the MILNE Library at SUNY Geneseo

- [“Alternative Facts: Tips for Telling Fake News from Real News”](#) by the Morningside Center for Teaching Social Responsibility
- [“Teaching Aid for Educators on ‘Fake News’ and Alternative Facts”](#) by Andrew Selepak (*UFSocial*)